



It's all about student learning.

Everything we do—at the state or local level—furthers our mission: to help educators create meaningful assessments that improve teaching and learning. But Measured Progress delivers more than outstanding measurement.

Working with Measured Progress, a not-for-profit assessment company, you experience genuine collaboration to accomplish your goals. For close to 35 years, we've worked as partners with state clients. Today we apply our hallmark assessment quality and responsive customer approach to products and services for districts and classrooms, as well as to large-scale programs. The result? An effective solution that's right for you.



Meeting changing assessment needs

Since 1983 we've partnered with more than 30 states and hundreds of districts to design and implement effective and responsive assessment programs. Through strong collaborative relationships with our clients, we balance innovation and pragmatism so you get meaningful results.

- **States:** For individual states and multi-state collaboratives, we help create and deliver accountability assessments based on state or national standards, with exceptional accuracy and efficient implementation.
- **Districts:** With both customized services and ready-to-use assessment products, your district leaders and classroom teachers can gather real-time information to inform instruction.

All students count: Alternate Assessment

As a national leader in alternate assessments for students with the most severe cognitive difficulties, we combine the efficiency of digital solutions with the individualized attention students need, in both portfolio and performance formats. Our specialists work closely with state and local educators to develop and implement programs for ELA, math, and science.

Creating your Balanced Assessment System

Use this poster to explore your goals and define a comprehensive approach to assessment.

Fostering young scientists

We work with you to plan and implement assessments built to the NGSS^{®*} that clearly address the three dimensions of the performance expectations.

- GenEd and alternate large-scale accountability programs to help states move forward
- Help for districts to create common NGSS-aligned assessments
- Support for classroom transition to the new standards

empower
assessments™

**Strong measurement.
Better learning.**

eMPower Assessments™ by Measured Progress is a new assessment solution for grades 3–8 in reading, writing and language, and mathematics that provides a direct predictive connection to the College Board's SAT[®] Suite of Assessments. With all-new content based on college and career readiness standards, easy administration, and personal support for implementation, the eMPower Assessments suite provides

- Reliable data that meet peer review and accountability requirements for states
- Interim assessments to help districts measure student growth within and across grades
- A direct connection at grade 8 with the SAT Suite of Assessments score scale, to predict future performance
- eMPower Classroom, a collection of formative assessment resources tied directly to eMPower score-reporting categories

Together Measured Progress and the College Board offer a coherent program to measure growth, using eMPower Assessments for grades 3–8 and the SAT Suite of Assessments for high school.



*NGSS is a registered trademark of Achieve. Neither Achieve nor the lead states and partners that developed the Next Generation Science Standards were involved in the production of this product, and do not endorse it. College Board and SAT are registered trademarks of the College Board.

Balanced Assessment System

Sample Assessment Timeline



Formative Activities supported by Measured Progress Formative Content Bank, STEM Gauge®, and customized Assessment Services



Formative

A multi-step interactive process in which students and teachers engage in instructional activities, gather evidence of learning, and use feedback to adjust teaching and improve learning in real time

- Classroom
- Ongoing

Diagnostic testing
The term covers a range of measures from formative evidence-gathering to testing by specialists for learning disabilities.



Learning Partnership

eMPower Fall Baseline

Local Benchmark (unit/marking period)

Local Benchmark (semester)

eMPower Interim Mid-Year Achievement

Local Benchmark (unit/marking period)

eMPower Spring Statewide

OR

eMPower Interim Spring Growth



Benchmark

Assessment of recently taught material (such as unit, chapter, semester) for grades and/or to monitor progress toward learning goals; test content follows district, school, or classroom curriculum pacing

- District/Classroom
- Multiple/year

Benchmark or Interim?
These terms are sometimes used interchangeably—along with “periodic” and “through course”—and the tests may be used for similar purposes. One key distinction is content coverage, which affects how they’re used.



Assessment OF learning

Assessment FOR learning



Interim

General achievement measure to monitor progress toward end-of-year goals and identify students or curricular areas needing additional attention; content covers full year’s standards

- District
- 2–4/year

Placement Test
This term applies to a range of measures, including local tests for classroom grouping and commercial tests.



Statewide

General achievement measure that fulfills federal and state requirements for accountability and demonstration of progress; to identify underperforming areas or schools and adjust long-term educational strategies

- State
- 1/year

Summative ≠ Accountability
“Summative” means any type of assessment that occurs after instruction to document achievement. Statewide tests are summative tests—but so are classroom unit tests, mid-terms, and more. “Accountability” is a more precise term to refer to statewide assessments.



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