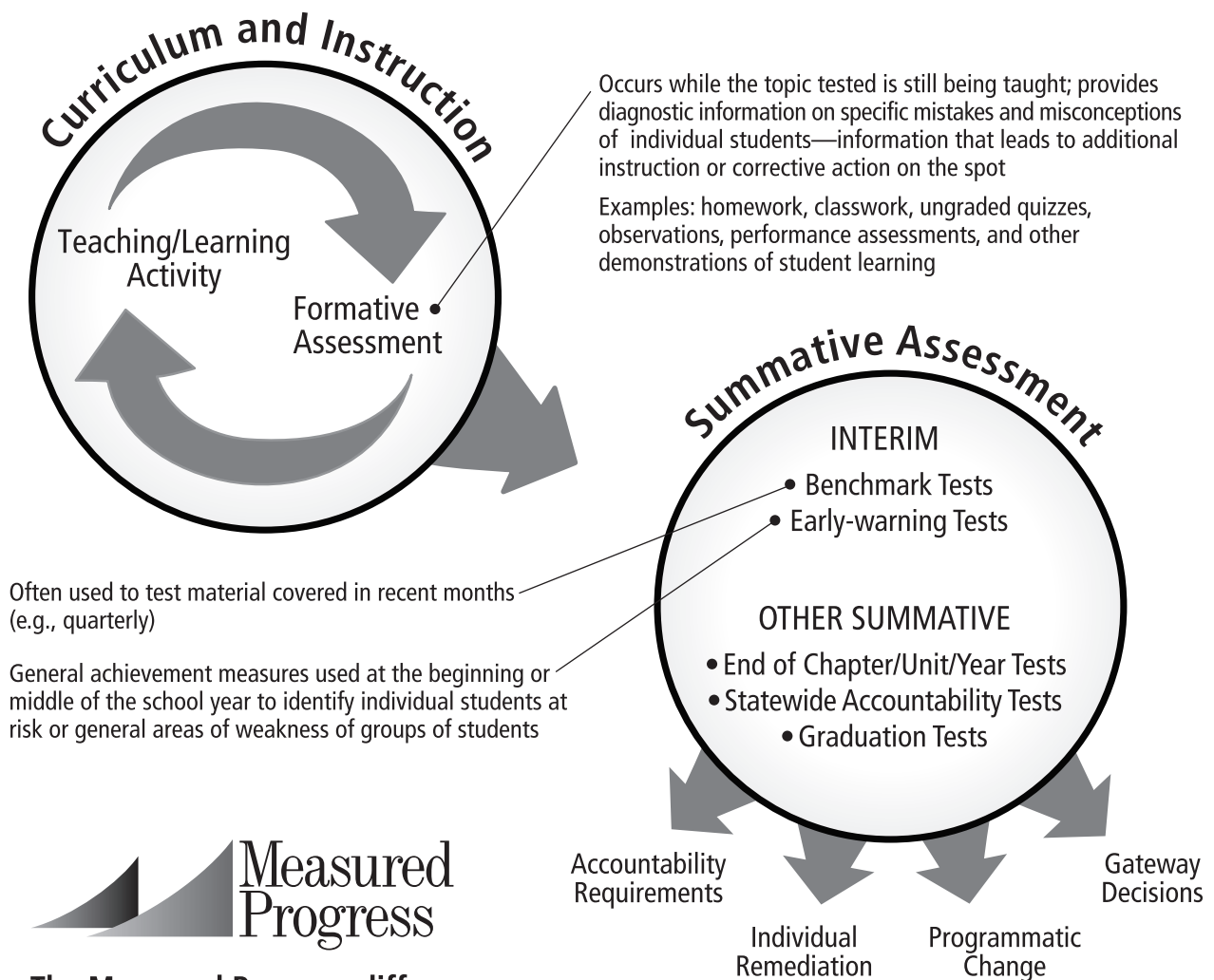


Coming to Terms with Assessment

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Schools and districts face many choices regarding types of tests that are available. Unfortunately, inconsistent, sometimes misleading use of terminology about the various types of tests seems to be creating some confusion. The schematic below should help to clarify some of this testing terminology. It is not a complete picture of all of the complex relationships involved in the educational process, nor does it suggest that districts need to use all of these types of tests. (We'll have more to say about that in the months to come.)



**The Measured Progress difference:
It's all about student learning. Period.**