

Be sure to have a student product or photograph attached when this box is checked.

Student Documentation Form

Do not forget to complete the date, SPT #, AAGSE # and descriptions.

Check box if Student Product or Photograph is attached.

Student Name:	Grade:	Date:	Data Collection Period: 1 ___ 2 ___ 3 ___
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CONTENT: <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading <input type="checkbox"/> Writing	CONTENT STRAND:	Structured Performance Task#: _____ Description:
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AAGSE#: _____ **Description:**

Describe the overall Structured Performance Task (SPT) as it is embedded in your classroom/school/community:
How does this activity connect to what students the same age are doing?
Does this connect to bigger events/activities that are happening in the school day/community?
How does this connect to the general curriculum?

Is the number of opportunities the student had reported?

Describe the student's application of the AAGSE to the SPT in a standards-based activity:
Is the description of how my student participates in the activity clearly defined?
How did the student apply the skill/AAGSE with the context of the SPT?
How does the activity demonstrate the student's learning within an age appropriate standards-based activity?

Are the levels of assistance the student used described?

Evaluation of Student's Performance

Evaluate the student's accuracy performance on the AAGSE. Explain how percentages were determined. <i>Has an explanation, on how the student performed (correct/incorrect), been provided using objective and measurable terms? Example 4/5 = 80%</i>	Evaluate the student's independence performance on the AAGSE. Explain how percentages were determined. <i>Has an explanation, on how the student performed independently been provided using objective and measurable terms? Example 3/5 = 60%</i>
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Level of Accuracy _____ %	Level of Independence _____ %
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Teacher's Initials _____

Have these percentages been accurately calculated?

Is the number of opportunities reported? Is the number of items the student responded to independently reported? Does the independence percentage report show how the percentage was calculated (number independent responses/number of opportunities)? Does the LOA percentage report show how the percentage was calculated (number responses with a specific LOA/number of opportunities)?

Is the number of opportunities reported? Is the number of items the student got correct reported? Does the accuracy percentage report show how the percentage was calculated (number correct/number of opportunities)?