

Student Name _____

Evidence of Self-Determination related to:

Work Sample (circle): #1 #2

In Data Collection Period (circle): #1 #2 or #3

Reflecting on the activity shown in the work sample, consider these student behaviors:

CHOICE -

1. a. **List the specific choices that were offered or made available to the student to complete this reading, writing, mathematics, or science activity.** The teacher must choose the content area, but did the student have, for example, a choice of activity or materials within that content area?... or choice of how to solve the problem, or some other academic choice? Be specific.

- b. **What did the student choose and how was that choice communicated to you?**

PLANNING -

2. **How was the student engaged in planning for learning? How did the student prepare for the task/activity?**

MONITORING -

3. How was the student engaged in monitoring his/her own performance on the task/activity as they completed the activity, and how did they communicate their thoughts about their performance with you?

SELF-EVALUATION -

4. At the completion of the activity, how was the student engaged in self-evaluating – reflecting on this performance and thinking about “next time”? How did they communicate their evaluation to you?

Completed by: _____ Role/Position: _____ Date: ____/____/____