

New Hampshire Alternate Assessment Scoring Worksheet

Student Name: _____ Grade: (Circle) 2 3 4 5 6 7 8 10 11

SASID#: _____ Scorer#: _____ 1 _____ 2 _____ 3 Box #: _____

Student Progress	Content Area #1	Content Area #2
No chart or graph	1*	1*
Limited or no evidence of progress shown on the content standard in any data collection period for either entry.	1	1
Progress shown over one data collection period as evidenced by the graph or chart in one entry.	2	2
Progress shown over two data collection periods as evidenced by the graph or chart, in both entries OR indicates extensive progress over all 3 data collection periods in 1 entry	3	3
Progress shown over all three data collection periods which exceeds the initial target as evidenced by the graph or chart in both entries	4	4

Notes/Comments:

Connections and Access to General Curriculum (Pg. 52)	Content Area #1	Content Area #2
___ No evidence of grade-level, standards-based instructional activities.	1*	1*
___ Targeted skill does not relate to standard.		
___ Targeted skill repeated in both entries.		
Limited evidence of grade-level, standards-based instructional activities in any data collection period or <i>limited evidence</i> is provided to determine the connection to the standard.	1	1
Evidence of two noticeably different standards-based instructional activities in one entry.	2	2
Evidence of two noticeably different standards-based instructional activities in <i>both entries</i> (A minimum of 2 work samples x 2 data periods = 4 in each entry.) In both entries there must be 2 noticeably different kinds of activities OR extensive evidence on one entry.	3	3
Evidence of three noticeably different standards-based instructional activities (three is extensive) in <i>both entries</i> (A minimum of 2 work samples x 3 data periods = 6 work samples in <i>each</i> entry.) <i>In each entry, 3 of these 6 activities must be noticeably different kinds of standards-based activities.</i>	4	4

Notes/Comments:

Generalized Performance (Pg. 53)	Content Area #1	Content Area #2
No evidence of where or with whom the student is using the skill	1*	1*
Evidence indicates that the student performed the task or engaged in the standards-based activity in <i>one setting without typical peers</i> .	1	1
Evidence indicates that the student performed the task or engaged in the standards-based activity in <i>two settings without typical peers</i> .	2	2
Evidence indicates that the student performed the task or engaged in the standards-based activity in <i>two settings</i> ; one must be a <i>natural setting</i> with <i>different adults</i> and interacting with <i>typical peers</i> OR one natural setting with <i>different adults</i> and interacting with <i>typical peers</i> .	3	3
Evidence indicates that the student performed the task or engaged in the standards-based activity in <i>three settings</i> ; two must be <i>natural settings</i> with <i>different adults</i> and interacting with <i>typical peers</i> OR student performance is in the general classroom with <i>typical peers</i> in that content area full time.	4	4

Notes/Comments:

***A score of one in the top row of every dimension for both entries (ten top row ones) results in the entire content area being unscorable.**

Self-Determination (Pg. 54)	Content Area #1	Content Area #2
No evidence of opportunities for self-determination.	1*	1*
Self-determination is not related to any work sample.	1	1
Evidence indicates that the student rarely has the opportunity to make choices and/or decisions and rarely self-corrects, evaluates, and reflects OR that insufficient evidence is provided to document the student's level of self-evaluation.	1	1
Opportunity for choice-making or monitoring across 2 data collection periods in one entry.	2	2
Opportunity for choice-making and monitoring in both entries across 2 data collection periods OR opportunities for choice-making, monitoring, and self-planning in 1 entry across 3 data collection periods.	3	3
Opportunity for choice-making, monitoring, self-planning and self-evaluation in both entries across 3 data collection periods.	4	4

Notes/Comments:

Supports (Pg. 55)	Content Area #1	Content Area #2
No evidence of supports provided.	1*	1*
Limited evidence of appropriate supports (less than ½ of the work samples).	1	1
Use of appropriate supports in one entry (½ or more of the work samples).	2	2
Use of appropriate supports in both entries (1/2 or more of the work samples) OR use of appropriate supports, including natural supports in one entry, including at least 1 work sample using natural supports.	3	3
Use of appropriate supports including natural supports in both entries.	4	4

Notes/Comments:

***A score of one in the top row of every dimension for both entries (ten top row ones) results in the entire content area being unscorable.**