

ENTRY PLANNING SHEET

(This sheet does not have to be placed in the completed portfolio. It is for planning purposes only.)

Content area strand (and domain for science) and GLE number from NH Curriculum Frameworks:

Alt Link Critical Function (given age/grade-appropriate content materials and activities): _____

One measurable targeted skill: _____

How can the general education curriculum be modified to allow for application of the targeted skill?

What modifications, adaptations, or assistive technology will be needed in order to allow for access/application of the targeted skill? People and things support?

How will progress data be collected or evidenced? Chart or graph? Will chart or graph reflect one activity or multiple activities?

Are there three different age/grade-appropriate, standard-based activities that will allow for application of the targeted skill? What settings will be utilized? How will the Work Samples be evidenced? (A variety of Work Samples should be evidenced: worksheet or other paper/pencil product; photo of student engaged in activity; photo of materials used; computer printout; video- or audiotape recording.)

Activities:

Settings:

Evidence:

1. _____

2. _____

3. _____

How will the student demonstrate self-determination during these activities? Evidence of self-determination, corresponding with one activity/Work Sample, must be included in each data collection period.