

# 2009-2010 Required Alt Links

Please note there are no choice standards this year.

Listed below for each assessed content area are the two Alt Link standards that have been designated by the NHDOE and are required to be assessed this school year.

**For each area being assessed:**

1. Use the GLEs to **develop** one targeted skill for each of the Alt Links **then**.
2. Use the Entry Cover Sheet to **document** the GLE and the associated Targeted Skill chosen to match each required Alt Link.

## **Reading Alt Links (Grades 2-7 and 10 only)**

**Reading Alt Link 1: Given age/grade appropriate materials and activities, student will use words, pictures, objects, gestures, or symbols to read literary text.**

**Reading Alt Link 2: Given age/grade appropriate materials and activities, student will read to gather and organize information using informational text.**

## **Mathematics Alt Links (Grades 2-7 and 10 only)**

**Mathematics Alt Link 1: Given age/grade appropriate materials and activities, student will communicate, organize and understand mathematical concepts while recognizing mathematics is connected to self, other curricula, and every day life.**

**Mathematics Alt Link 2: Given age/grade appropriate materials and activities, student will solve a problem by applying strategies to the situation.**

## **Writing Alt Links (Grades 4, 7, and 10 only)**

**Writing Alt Link 1: Given age/grade appropriate materials and activities, student will use words, pictures, objects, or symbols to write (inquiry, requests, information, directions, stories, and instruction).**

**Writing Alt Link 2: Given age/grade appropriate materials and activities, student will write to gather and organize information.**

## **Science Alt Links (Grades 4, 8, and 11 only)**

**Science Alt Link 1: Given age/grade appropriate materials and activities, student will demonstrate scientific problem solving using a variety of strategies and tools.**

**Science Alt Link 2: Given age/grade appropriate materials and activities, student will demonstrate understanding models are illustrations.**